2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: MACARTHUR EL

Campus Number: 101910107

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 670 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

									BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance l	_evel													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	77%	84%	88%	-	-	82%	83%	-	83%	75%	84%	83%
	2018	77%	76%	84%	85%	84%	-	-	88%	92%	92%	-	69%	86%	84%
At Meets Grade Level or Above	2019	50%	46%	48%	55%	63%	-	-	49%	72%	-	72%	25%	56%	52%
	2018	48%	44%	52%	52%	54%	-	-	45%	72%	72%	-	26%	53%	50%
At Masters Grade Level	2019	24%	18%	25%	28%	34%	-	-	24%	28%	-	28%	12%	28%	26%
	2018	22%	16%	23%	20%	21%	-	-	19%	12%	12%	-	5%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	79%	85%	82%	-	-	87%	83%	-	83%	74%	85%	84%
	2018	74%	72%	81%	82%	81%	-	-	85%	89%	89%	-	56%	83%	80%
At Meets Grade Level or Above	2019	48%	41%	42%	46%	46%	-	-	46%	50%	-	50%	22%	46%	42%
	2018	46%	40%	44%	38%	38%	-								

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 708 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More <u>Races</u>	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Ac countabilit y Not Included in Accountability	99% 94%	100% 94%	100% 96%	100% 93%	100% 96%	100% 0%% 0%	-	*	-	100% 100%	99% 93%	1 00% 96%	99% 97%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	7% 0%	3% 0%	4% 0%	-	*	-	0% 0%	6% 0%	3% 0%	2% 0%
907%T2%xied 0%Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* 2% 0%	- - *	0% 0% 0%			

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 670 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendancetRate 2018-19 2017-18	95.4% 95.4%	96.2% 95.7%	97.5% 97.2%	97.9% 96.4%	97.6% 97.3%	94.8% 96.9%	*	*	-	97.4% *	95.8% 96.5%	97.5% 97.2%	98.0% 97.8%
Annual€Dropout€Rate€(Gr€7-8) 2018-19 2017-18	0.4% 0.4%	0.3% 0.4%	-	-	-	-	- -	-	-	- -	-	-	-
Annual@ropout@ate@(Gr@-12) 2018-19 2017-18	1.9% 1.9%	2.2% 2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-12 Class of 2019	2)												
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	90.0% 0.5% 3.7% 5.9% 90.4%	91.2% 0.1% 1.3% 7.5% 91.2%		-		-		- - -		- - - -	- - - -		- - - -
and Continuers Class of 2018	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	90.0% 0.4% 3.8% 5.7% 90.4% 94.3%	90.9% 0.3% 2.1% 6.8% 91.2% 93.2%			- - - -		- - - -	- - - -		- - - -	- - - -		
5-Year (Extended (Longitudinal (Ra	ate€(Gr€9-12)												
Class of 2018 Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	92.2% 0.6% 1.1% 6.1% 92.8%	92.6% 0.3% 0.5% 6.6% 92.9%	- - - -	-	- - -		- - -	- - -	- - -	- - -	- - -	- - -	- - -
and Continuers Class of 2017	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.0% 0.6% 1.1% 6.3% 92.6% 93.7%	91.1% 0.2% 0.5% 8.1% 91.3% 91.9%	-			-						-	- - - -
6-Year∉Extended€Longitudinal€Ra		/1.//0	-	-		-	-	-			-	-	-
Class of 2017 Graduated	92.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-

TEA | Governance a3788BDC BT6 -1.0pDC BTAv-5.08 Tm(-)Tj0 -1.055 TD tEc19 422.4 41.76 Tm(-)89 0 0 8.19 765.12 41.76 Tm(T324.48 2021.19 7ReportingTD & CD BT/100)Tj0 -1.055 TD tEc19 4383.04.4 41.76 TmPage/10TD & DEC BT/101

Total Students: 670 Grade Span: PK - 05 School Type: Elementary

Graduates€(2018-19 Annual Graduates)

Total Graduates By Ethnicity: By EtBDC BT/TT1 1 Tf4.19 0 0 8.19 171.84 506.4 Tm**[**Grad4424 re524.62018-107)Tjfrican9388.96 0.48 reCount 0 10.09(Total2 Ty2 -2.1148 re-*I*TT0B re270 P9E-*I*IT0Bnm

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	77.9%	-	-	- '	-	-	-	-	-	-	-	-
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enl	listment (Annual Grad	duates)											
2018-19	` 5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	lvanced Degree Plan	and Identified	t as a current	Special Educa	ation Student (A	nnual Gradua	es)						
2018-19	2.7%	2.5%	-		-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II. Certificate	(Annual Grad	luates)										
2018-19	0.6%	3.8%	-	-	-	-	-	-	-	-	-	-	
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 670 Grade Span: PK - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT{Results (Annual Gra	aduates)												
Tested	,												
2018-19	75.0%												
2017-18	74.6%												
At/Above•Criterion for All													
Examinees													
2018-19	36.C 5f												

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	eŧCompletion (G	rades 9-12)											
Any Subject													
2018-19	44.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	21.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18			-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.1%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates€Enrolled€in€Texas€	Institution€of€Hig	her€Educatio	n€(TX IHE)										
2017-18	53.4%	, 46.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	40.7%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Science 2018-19 2017-18 Social Studies 2018-19 2017-18 GraduatestEnrolled€in€Texas€ 2017-18 2016-17 Graduates in TX IHE Compler 2017-18	20.7% 21.7% 21.2% 23.6% 22.8% InstitutiontoftHig 53.4% 54.6% eting One Year W 60.7%	16.4% 24.5% 23.0% 28.1% 28.5% gher€Educatio 46.2% 49.8% 'ithout Enroll 40.7%	- - ment in a De	- - - - evelopmental	- - - - - Education Cou	- - - - - - - - - - - - - -	-	-	· · · ·	-	-		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

	 Con	Membershi npus	p		 Cor	Enrollmen npus	ıt	
Student Information	Count	Percent	District	State	<u> </u>	Percent	District	State
Total Students	670	100.0%	22,366	5,479,173	672	100.0%	22,428	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.3%	0.3%	0.5%
Pre-Kindergarten	61	9.1%	4.7%	4.5%	61	9.1%	4.6%	4.5%
Kindergarten	73	10.9%	6.2%	7.0%	73	10.9%	6.2%	7.0%
Grade 1	99	14.8%	6.8%	7.1%	99	14.7%	6.8%	7.1%
Grade 2	100	14.9%	6.7%	7.1%	100	14.9%	6.7%	7.1%
Grade 3	116	17.3%	7.0%	7.1%	116	17.3%	7.0%	7.1%
Grade 4	99	14.8%	3719 0 8	.19 0 0 8.1				

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

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Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State	
Students by Instructional Program:	Count	Feiceni	DISTINCT	Sidle	Count	Feiceni	DISTINCT	Jiale	
Bilingual/ESL Education	276	41.2%	35.5%	20.6%	276	41.1%	35.4%	20.6%	
Career & Technical Education	270	0.0%	37.3%	27.6%	270	41.170	55.470	20.070	
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%	
Gifted & Talented Education	69	10.3%	7.1%	8.1%	69	10.3%	7.1%	8.1%	
Special Education	67	10.0%	9.5%	10.5%	68	10.1%	9.6%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	67								
By Type of Primary Disability									
Students with Intellectual Disabilities	**	**	51.4%	42.4%					
Students with Physical Disabilities	26	38.8%	13.0%	21.4%					
Students with Autism	*	*	11.8%	13.8%					
Students with Behavioral Disabilities	26	38.8%	21.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%					
Mobility (2018-19):									
Total Mobile Students	58	9.8%	12.7%	15.3%					
By Ethnicity:									
African American	5	0.8%							
Hispanic	47	7.9%							
White	4	0.7%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	2	0.3%							
Student Attrition (2018-19):									
Total Student Attrition	76	13.0%							

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	3.5%	1.6%	12.5%	6.6%	5.5%
Grade 1	1.1%	6.9%	2.9%	0.0%	8.9%	4.9%
Grade 2	0.0%	4.4%	1.6%	0.0%	2.6%	2.0%
Grade 3	4.6%	3.1%	0.9%	0.0%	1.1%	0.8%
Grade 4	0.9%	1.6%	0.5%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.4%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.0%	0.6%
Grade 9	-	0.4%	7.8%	-	0.6%	13.1%

	Texas Education Agency
District Name: GALENA PARK ISD	Texas Academic Performance Report
Campus Name: MACARTHUR EL Campus Number: 101910107	2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.6	18.1	19.0
Grade 1	18.0	18.3	18.9
Grade 2	17.6	18.6	18.8
Grade 3	17.9	18.2	19.0
Grade 4	19.0	18.9	19.2
Grade 5	18.2	20.3	20.9
Grade 6	-	23.5	20.4
Secondary:			
English/Language Arts	-	15.8	16.4
Foreign Languages	-	24.3	18.7
Mathematics	-	19.1	17.8
Science	-	20.3	18.8
Social Studies	-	21.3	19.3